

**Dysart**  
**Middle School**



**EAGLES**  
**EXCEED**



**EXPECTATIONS**

Respectful • Responsible • Ready

*SCHOOL NAME:* Dysart Middle School  
*PRINCIPAL'S NAME:* Monika Krienitz  
*SCHOOL YEAR:* 2024-2025

## ***Continuous Improvement Plan***

## 2024-2025 DMS CIP Goals

**Goal 1: By the end of the 24-25 school year, DMS will improve our AASA and AzSCI scores by 3% and decrease students in Minimally Proficient by 3%.**

**Strategies:**

- Train all teachers on PLC process, establish norms, ensure fidelity to scope and sequence, and incorporate analysis of data
- Provide structured PLC meeting dates, times and meeting structures.
- Provide feedback on PLC agendas, practices, and adherence to norms.
- PD plan will include monthly prep-connect meetings targeting high yield instructional practices (as defined by the Dysart Instructional Protocol) and strategies that support the middle school brain.
- Continuation of Instructional Rounds for structured peer classroom observations and feedback, to include instructional strategies from monthly prep-connect meetings.

**Assess/Monitor:**

- Regularly visit and provide feedback, tracked in Google Sheet to PLCs.
- Annotated Agendas and lesson plans by administration
- Bi-Weekly data meetings by content to review scope and sequence, CFA's, lesson structures, and behavior data with content PLC Leads and members of admin.
  - Review PLC minutes to ensure that non-negotiables are included and provide feedback
- PD Calendar and PD Evaluations
- Weekly sharing out of DIP Sweeps
- Admin monitoring of Instructional Rounds process to monitor and adjust as needed throughout the school year. Monitoring of peer feedback, lesson design, and alignment of chosen Problem of Practice.

**Goal 2: By May of 2025, there will be a decrease in office referrals by 10%, baseline is 469, target is 422. Student survey will report that 62% of our students feel safe on campus, that would mark a 5% increase over 2024 survey data.**

**Strategies:**

- Continue and expand RCA House System and implement across the whole campus
  - Implement 'House Cup' to promote positive behavior, high academic achievement, and safety.
- Develop a PD plan for consistent behavior and academic behavior expectations from all teachers and staff.
  - Review the discipline flowchart with staff at breaks in the school calendar to refresh.
- Monitor discipline referrals for time, teacher, student, location data.
- Academic digital citizenship/media literacy platform. Go Guardian Online Security Monitoring System will be used in order to keep students on safe and appropriate websites
- Use of Family Outreach Specialist, Intervention Specialist, Student Success Tech, and Behavior Coach to support student behavior choices.

**Assess/Monitor:**

- The RCA House team leaders will facilitate PD on the goals and direction of the four houses.
  - This will be monitored to ensure the needs of our campus are being addressed through bi-weekly IC meetings.
  - Review the feedback from staff from professional development.
- Admin walks with DIP data collected
- Admin annotated feedback on weekly lesson plans
- PD plan will be monitored to ensure admin is addressing behavior concerns, discipline flowchart, patterns of student behavior, and areas of success.
  - Weekly meetings with admin team to discuss behavior patterns and any concerns.
  - Areas of concern could become additions to PLC conversations/agendas
- The leadership team will monitor the implementation of discipline flowchart to decrease behavioral referrals.
  - Review grading period (4 weeks) behavioral referral data.
  - Go Guardian Online Security Monitoring System will be used in order to keep students on safe and appropriate websites
- Have support personnel turn in schedules and meet monthly on data points.
- Share weekly discipline by grade with school, provide extra support for teachers who have high referral rates.

**Goal 3: By May of 2025, staff and student surveys will report that "Students treat staff with respect." at 65%. Based on the 23-24 surveys, Staff report that 42% agree that students treat staff with respect and 45% of students agree that students treat staff with respect.**

**Strategies:**

- Include aspects of the 7 Habits of Highly Effective Teens to [House Meeting Agendas](#)
- Expand RCA House System and 'House Cup'
- Monthly Family Engagement events.
- Weekly positive phone calls to parents from teachers and admin.
- Parent Communication: Monthly Newsletter and Quarterly Coffee Talk
- Customer Service Training for Front Office
- Pizza with the Principal for Students to advise on how school can improve
- House Leadership Opportunities for students

**Assess/Monitor:**

- Tracking of House Points given by teachers for Respect
- Tracking of monthly events (Family, parents who chaperone, positive calls, breakfast, teacher of month)
- Calendared Newsletters, Coffee Talk, Pizza with the principal
- Feedback on House system to teachers, focus groups with students about house system
- Completion of Customer Service Training
- DIP data reflection based on Student Engagement.